

ESSENTIAL ELEMENTS SCHOOLS TO WATCH

MODEL SCHOOL—VISITOR'S GUIDE

BARKER ROAD M.S.



Designated in 2006 Redesignated 2009, 2012, 2015

Barker Road Middle School • Pittsford Central School District • Monroe County • New York State • “The Vikings”
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2011-14 School Statistics

(NYS School Report Card)

Community: Size/characteristics: Suburban
Rochester, New York
Enrollment: 778
Grade Levels: 6-8
School Schedule: 9 period day – 2 day cycle

Student Demographics

51% Male
49% Female
6% Hispanic/Latino
77% White
2% Multi-Cultural
4% African American
12% Asian/Pacific Islander
10% Students with Disabilities
4% Free/Red. Lunch/Econ. Disadvantaged
0% English Learners

2013* MEAN SCORE: ELA 331 Math 331
2014* MEAN SCORE: ELA 328 Math 325

* = onset of CCLS assessments

School Characteristics and Replicable Practices

Academic Excellence

- NYS Assessments – A top performer in region of strong schools, among the highest in NYS
- 46% of 8th grade students currently enrolled in Integrated Algebra
- 40% of 8th grade students enrolled in Regents Earth Science
- All students have the opportunity to earn high school credit in World Languages
- Acceleration available in Math, Science, World Languages
- Academic Intervention Service classes/programs in Math, Science, English and World Languages
- Academic Support through summer program
- Daily scheduled Enrichment period for academic support, enrichment, extension and integration
- Project Lead the Way (award winning) – pre-engineering classes for seventh and eighth grade students
- Instructional Leadership Team supports teachers and students in programming, academic support and professional development
- RtI philosophy integrated into classrooms, collaborative and creative approach to meeting the needs of students on an individual basis

Developmental Responsiveness

- Thematic Units with designated books of choice in ELA classes
- Teaming model with 4 teachers, Learning Specialist, Education Assistant for each team
- Looping 7th/ 8th grade team
- 5th to 6th grade transition program for students and parents
- 8th to 9th transition program for students and parents
- Elected Student Council
- WEB (Where Everyone Belongs) program provides year-long support for new students
- All students participate in service learning/community service
- Counselors provide individual and group counseling
- Support groups formed by counselors and psychologist responsive to student body needs
- Counselors have created a curriculum for in-class presentations (respect, bullying, peer pressure)
- Offer over forty different after school clubs
- Very active Student Council: Focus on core principles
- Team classrooms clustered together
- No bells passing time between classes
- Two thirds of students are involved in music program

Social Equity

- “Pittsford Pride” award given to one student, quarterly; focus is on citizenship
- All students take courses in Art, Music, Home and Careers, Health and Technology Education
- Fully inclusive classes
- Co-teaching and consultant teaching models throughout grade levels
- Focus on Core Principles of Kindness, Integrity, Fairness, Perseverance, Responsibility, Respect, and Empathy; student-created visuals and student-led instruction on core values through morning show
- Character education embedded in all classes and Enrichment
- Activity Nights – PTSA Sponsored – one Friday night per month, per grade
- Weekly “Great Kid Of the Week” postcards mailed home – focus on character
- Computers in all classrooms
- The building is wireless and contains mobile laptop carts
- A variety of technology available for instructional use
- Homework club after school
- Fitness room and intramural sports program available and supervised for students after school

Organizational Support

- Extensive Induction Program for new teachers
- Teacher mentors for new teachers
- Instructional Coaches available to staff
- Literacy coach available to team with teachers
- Common planning time for teams
- Instructional Challenge teachers to assist with lesson planning (differentiation, integration, UBD etc.)
- Instructional Technology Support staff to assist with technology integration
- Embedded staff development during the school day
- Building level, teacher led professional development sessions on educational trends and strategies
- All staff undertaking learning regarding effective common grading practices and Professional Learning Communities
- Shared instructional decision-making team involving parent representation
- Parent volunteers utilized to support program.
- Teacher Center serves entire district by offering an extensive menu of PD