School Characteristics and Replicable Practices

Academic Excellence
- 3 team model in 6th, 7th, 8th with common team and department planning time scheduled
- Hybrid block schedule with 80 and 40 minute classes
- LOTE: 3 year experience in French, German or Spanish
- Advanced high school math (single and double accelerated), science and foreign language in 8th grade
- After school help time in all subjects with transportation
- Academic Intervention Services provided at 6th, 7th, 8th grades in English, math, social studies and science
- Continuum of special education services with the majority of students in an Integrated Co-Teaching model
- Curriculum maps completed for all departments and now in a rotation for department review for rigor
- Extended studies program includes 6-7-8 program offerings
- Academic challenge bowl
- Increase in interdisciplinary advancements e.g.: MST, Medieval Days
- Technology integration in the curriculum with the support of a Technology TSA.
- Summer reading programs for students
- Sports study hall for all interscholastic athletes
- MathCounts Team compete at the NYS level

Developmental Responsiveness
- FLEX teams in grade 7 and 8 to build school connections
- Health and Wellness committee
- Extracurricular student and staff involvement
- Comprehensive clubs and activities program, e.g.: Magic Club, Science Olympiad, Mentoring
- Intramural program 6, 7, 8 and extensive athletic and performing group opportunities and participation
- Activity nights for all grades on the weekends
- End of year closure parties and field trips
- Parent chaperones
- PTSA building involvement
- FAC mock interviews in Home and Careers
- Visiting artists and Theatre production previews
- Community outreach – performing groups at senior living communities
- Newspaper and yearbook – 6, 7, 8
- Vibrant Student Council
- Daily morning show broadcast on closed circuit TV and available for replay on our website
- Homeroom - approximately 13:1 student/adult ratio
- Student Mentor Club for welcoming new students and transitions from 5th grade.
- 5th grade orientation and transition program to TCMS for 6th grade
- 6th grade orientation for students and parents
- Teacher – Mentor program
- Counseling groups

Social Equity
- Brighton Believes Character Education program promoting a positive school culture
- Fund raising and charity projects: Food drives, clothing drives, Water for Southern Soudan
- Participation in urban/suburban program
- Host the Chinese School of Rochester on Saturdays
- English differentiation offered to all students
- Teacher and Team web pages
- Disability awareness workshop in 6th grade
- Trips for all – foreign language, Outdoor Education, D.C. - financial support given as needed
- Lunch with the principal and evening forums
- Curriculum maps accessible to parents on BCSD website
- Additional club activities to draw young students of differing interests (drama club, scrabble club, Newbery club, Art club and more)
- International Fair featuring student cultural presentations from around the world
- Science fair and spring festival highlighting art work

Organizational Support
- 3 team model with common planning time in all grades
- FLEX Team in place of study hall for all students in grade 7 and 8
- Transition process for creating teams
- Counselors loop with students for three years.
- 12:1:4 class for academic and functional growth
- Skills lab and organizational support
- Teacher and district websites
- Weekly school news through eNews
- Grades on Parent Portal for five and ten week reports.
- Intranet for internal news, calendar, committee agendas and minutes, and communication
- Brighton Teacher Center workshops offered to all
- Technology workshops provided on an on-going basis
- SMART Boards in nearly every room, VDP and Elmos in classrooms
- The use of Wikis, Blogs, Moodle, Castle Learning and other technologies to support instruction
- Mentor program for new teachers
- Block schedule
- Professional development ongoing for tenured teachers PST, Team Leaders, Planning Team
- Regular Team and Department meetings
- Counselor and grade level administrator attends team meetings
- Alert system – district wide, text messaging –emergency alert system
- District English, math, science and assessment coaches to support teachers
- Organizational support (for students with 504 plans) and others as identified through pupil services team
- Extensive staff curriculum development-offered during or after school and in the summer
- Building Planning Team
- Wide variety of technology – Elmo, SMART Boards, data projector, mobile carts, computer labs