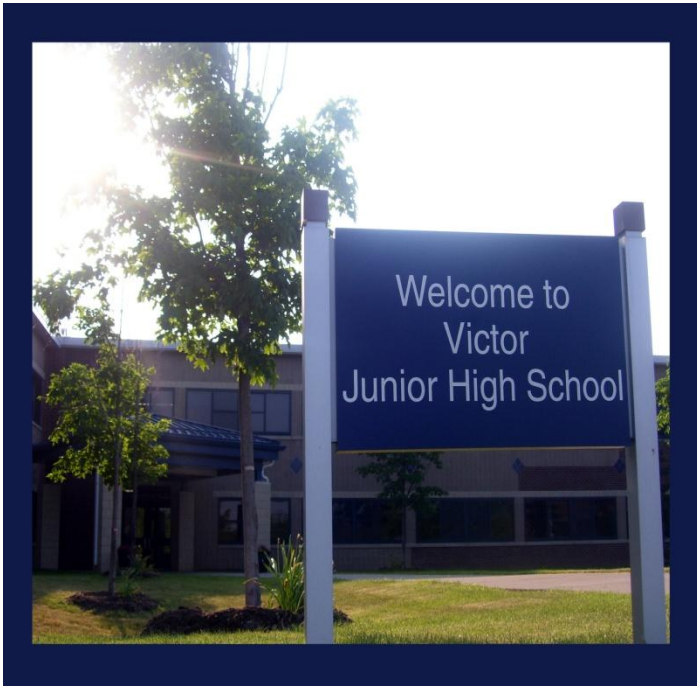


ESSENTIAL ELEMENTS: SCHOOLS TO WATCH

MODEL SCHOOL—VISITOR'S GUIDE

Victor Junior High School



2014-2015 School Statistics

From NYS Accountability Report

Community: Victor NY

Enrollment: 661

Grade Levels: 7-8

School Schedule: Modified Block/Rotational

3 Team Structure across grade levels

Student Demographics

51% Male

49% Female

2% Hispanic/Latino

91% White

.01% American Indian/Alaskan Native

4% African American

3% Asian/Pacific Islander

11.8% Students with Disabilities

17.0% Free/red Lunch/Econ. Disadvantaged

0.01% English Learners

2012-2013 School Report Card

ELA Performance Index 141 AMO 78

Math Performance Index 133 AMO 75

Science Performance Index 187 AMO 175

School in Good Standing for 2012-2013 School Year

EE: STW First Cohort 2006

Re-designated EE: STW 2009

Re-Designated EE: STW 2012

Re-Designated EE: STW 2015

Re-designated in 2009, 2012, 2015

Victor Junior High School

- Victor Central School District
- Ontario County • New York State
- Principal: Brian D. Gee
- School Address: 953 High Street Victor, N.Y. 14564
- Phone (585) 924-3252,
E-mail geeb2@victorschools.org

http://www.victorschools.org/junior_high.cfm

School Characteristics and Replicable Practices

Academic Excellence

- **Teaming structure across both grade levels**
- **Modified Block/Rotational schedule, 60 minute classes**
- **100% of teachers trained in Differentiated Instruction**
- **Enrichment program built into students schedules based on student interest**
- **Supplemental AIS classes built in students schedule**
- **Nationally recognized K-12 Physical Education program**
- **5 year curriculum review cycle in all subject areas**
- **Acceleration opportunities for students in both 7th and 8th grade**

- Activity Period provided at end of each school day for advisory, extra help, clubs and intramural sports program
- Bullying Prevention Program designed and delivered by Junior High staff and Administration

(Continued)

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Essential Elements Schools to Watch

Victor Junior High School

Developmental Responsiveness

- Extensive transition program for incoming 7th grade students to visit the program
- Full compliment of clubs and activities based on student interest
- Enrichment program offered to all students and built into a students schedule for a semester
- Student dances provided and staffed by student council
- Parents as Partners annual goal of shared decision making team to make parents a more active part of the junior high program
- Principals weekly list-serve newsletter delivered to over 1000 email addresses
- 88% of teachers maintain personal websites and many post student grades on-line
- Every classroom outfitted with ceiling mounted projectors, and staff have own laptop
- Currently have a 2 Mac labs and 12 rolling IBM laptop carts

Social Equity

- Maintain a very low suspension rate year to year and high attendance rate
- Accelerated classes offered at both grade levels and open to all students. Currently approx. 50% of the 8th grade are successfully completing Integrated Algebra and over 45% are enrolled in Earth Science.
- Studio Art is available for 8th grade to complete for high school credit.
- English 8C course enrichment course
- All students have equal access to after school activities
- All students can take advantage of any club or activity offered
- All Students can enroll in enrichment offerings
- Awareness week offered for students to gain appreciation for students diversity and differences
- All students are eligible for modified sports program and selective classification opportunities
- Full continuum of special education offerings for students with disabilities
- BOOST program offered for Students at Risk and are not identified as having a disability

Organizational Support

- Philosophy statement developed through shared decision making process and posted in every classroom
- School Vision is aligned with NYS and District philosophies and incorporates aspects of the Essential Elements of Middle Level Education documents
- Principal and Assistant Principal coordinate department meetings, team meetings, curriculum meetings, department chair meetings, PPS staff, and guidance staff
- Three team structure at each grade level and encore team
- Teachers have common core team planning time
- Co-teachers have common planning time built in to plan for modification of instruction for SWD's
- District mentor program provided for all first year teachers
- Victor Teacher center provides over 100 professional development opportunities to district teachers annually
- Core teachers meet as 7-8 and 7-12 departments monthly
- 5 year curriculum review process for all subject areas
- After school help, evening homework help, tutoring, and boost program offered for struggling students