

## The Middle-Level Classroom - Getting it right!

NYSMSA and the Hudson Valley Community College are proud to co-host the 16th Annual Middle-Level Institute at the HVCC TEC-SMART Facility in Malta, NY. Participants will select one of three workshops being offered by expert practitioners and will receive eleven hours of intensive middle-level instruction. Each session is explicitly aligned to the NYS Board of Regents' Priorities to ensure that all NYS students are "college and career ready" upon graduation. We understand the important role that middle-level educators play in preparing our students for college and careers, and our workshop offerings will support middle-level educators in that role.

### \$400 Registration Fee includes:

- 11 hours of PD aligned to the SED's *Essential Elements of Standards-Focused Middle-Level Schools and Programs* and the Regents' Priorities;
- Breakfast and lunch both days; and
- Thursday evening networking reception.

### Lodging

A block of rooms has been reserved at the **Holiday Inn Saratoga Springs** at the rate of \$124/night single or double.

Hotel reservations can be made at [www.saratogahi.com](http://www.saratogahi.com), using the special group code **M18** to receive the Institute rate.

Or call at (518) 584-4550 and mention the ML Institute block of rooms.

**Get your reservation in early to be able to take advantage of this reduced rate!**

## 16<sup>TH</sup> ANNUAL NYSMSA MIDDLE-LEVEL INSTITUTE

Address registration questions to:

[lruest@gmail.com](mailto:lruest@gmail.com)

or  
NYSMSA Office  
PO Box 1329  
Lewiston, NY 14092



Register by June 22<sup>nd</sup> by mail or  
on line at [www.nysmsa.org](http://www.nysmsa.org).

Select one workshop to attend for both  
days of the Institute:

- Session I—Integrating Anti-Bias Education into the ML Classroom w/ Emily Chiariello**
- Session II—Can You Read Me? w/ Ronna Glickman**
- Session III—Great Middle-Level Practices w/ Linda Ruest (Thursday) and Jack Berckemeyer (Friday)**

Name \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Phone \_\_\_\_\_

Email \_\_\_\_\_

### Method of Payment

- \$400 check made payable to NYSMSA
- \$400 purchase order # \_\_\_\_\_
- Visa
- MasterCard

Credit Card # \_\_\_\_\_ Exp. date \_\_\_\_\_

Signature \_\_\_\_\_

## 16<sup>TH</sup> ANNUAL NYS MIDDLE SCHOOL ASSOCIATION MIDDLE-LEVEL INSTITUTE



## The Middle-Level Classroom— Getting it right!

Thursday, June 28  
and Friday, June 29, 2018  
8:30 AM—4:00 PM

### Hudson Valley Community College TEC-SMART Facility

345 Hermes Road  
Malta, NY  
Near Beautiful Saratoga Springs



## Session I

### Integrating Anti-bias Education into the Middle-Level Classroom



with **Emily Chiariello**  
Educational Equity and  
Diversity Consultant

**T**he goals of anti-bias education are to help students develop positive social identities, express comfort and joy with human diversity, recognize unfairness and its harms, and demonstrate the empowerment and skills to act against prejudice and discrimination. This training is led by the principal author of the *Teaching Tolerance Anti-bias Framework*, a set of anchor standards and student outcomes to guide anti-bias education at every grade level, and chief architect of the *Teaching Tolerance* curriculum. Participants will explore and practice with this award-winning online curriculum and leave with free, literacy-based, standards-aligned resources that include hundreds of diverse texts, teaching strategies, writing tasks, and performance assessments.

#### **Participants will:**

- Gain foundational knowledge of the principles of anti-bias education;
- Apply the anti-bias standards to their own work;
- Learn strategies for identifying culturally relevant content;
- Explore the online library of over 500 diverse perspectives texts;
- Receive on-site coaching to develop an anti-bias learning plan they can use.

*\*Participants are asked to bring a laptop or tablet.*

## Session II

### Can You Read Me? Understanding the M-L Student through Fiction and Non-Fiction Literature



with **Ronna Glickman**,  
Williamsville CSD Home and  
Career Skills Teacher

**C**ome to better understand your middle-level students by exploring and discussing middle-level literature that focuses on many of the same issues that middle school students are facing today—depression, anxiety, safe social media use, etc.

Both M-L teachers and their students will be supported by participation in this workshop:

**Teacher Support**—By reading the suggested literature, teachers will be better able to identify students who may be at risk. Book suggestions can be used to increase teacher understanding and for teachers to suggest for their students to read.

**Student Support**—Students (and adults) can experience greater hopefulness when they learn that their experiences are not unusual, that their peers are experiencing the same struggles that they are. Through these suggested readings, students will see themselves represented in Young Adult literature, understand that others their age are going through the same challenges, and receive suggestions as to how to solve their issues.

## Session III

### Great Middle-Level Practices

#### Using Classroom Protocols to Support Middle-Level Learning (Thursday)



with **Linda Ruest**,  
NYSMSA Conference Director  
Williamsville CSD Instructional Specialist

**C**lassroom protocols are structured processes that promote meaningful, efficient learning, communication, and problem solving. They support active listening and reflection and, when used effectively, ensure that all students in the class are heard and their thoughts honored. Protocols help students build communication and thinking skills that are required by the NYS Learning Standards and reflected in NYSED's *Essential Elements of Standards-Focused Middle-Level Schools and Programs*.

#### **Participants will:**

- Understand the value of using protocols in the middle-level classroom;
- Experience and learn a variety of classroom protocols that put students at the center of learning.



#### 35 Things That Make a M-L Classroom Great (Friday)

with **Jack Berckemeyer**, National M-L  
Consultant, Author, & Humorist

**T**his rapid-fire session outlines 35 things that make a great classroom. Ideas from management, organization and design of the classroom will be shared. Information on what motivates students will also be shared. Who knows, you might figure out a new way to make some classroom changes. Fun and informative!

#### **Participants will:**

- Better understand their M-L students and their needs;
- Learn great M-L practices and teaching ideas to meet these needs;
- Increase their own effectiveness.