

## The Middle-Level Classroom - Getting it right!

NYSMSA and the Hudson Valley Community College are proud to co-host the 17th Annual Middle-Level Institute at the HVCC TEC-SMART Facility in Malta, NY. Participants will select one of four workshops being offered by expert practitioners and will receive eleven hours of intensive middle-level instruction. Each session is explicitly aligned to the NYS Board of Regents' Priorities to ensure that all NYS students are "college and career ready" upon graduation. We understand the important role that middle-level educators play in preparing our students for college and careers, and our workshop offerings will support middle-level educators in that role.

### \$400 Registration Fee includes:

- 11 hours of PD aligned to the SED's *Essential Elements of Standards-Focused Middle-Level Schools and Programs* and the Regents' Priorities;
- Breakfast and lunch both days; and
- Monday evening networking reception.

### Lodging

A block of rooms has been reserved at the **Holiday Inn Saratoga Springs**. Hotel reservations can be made at [www.saratogahi.com](http://www.saratogahi.com), using the special group code **MLI** to receive the Institute rate.

Or call at (518) 584-4550 and mention the ML Institute block of rooms.

**Get your reservation in early to be able to take advantage of this reduced rate!**

## 17<sup>TH</sup> ANNUAL NYSMSA MIDDLE-LEVEL INSTITUTE

Address registration questions to:

[lruet@gmail.com](mailto:lruet@gmail.com)

or

NYSMSA Office

PO Box 1329

Lewiston, NY 14092



Register by June 26<sup>th</sup> by mail or online at [nysmsa.org](http://nysmsa.org).

Select one workshop to attend for both days of the Institute:

- I. Using Restorative Practices to Build Relationships, Communication, and Trust at the Middle Level
- II. Tools and Strategies for Deep Learning at the Middle Level
- III. Inside the Lives of Instagram and Snapchat Kids: Understanding their world and how it affects your middle-level classroom
- IV. Wondering How to Address the Essential Elements of Standards-Focused ML Schools and Programs? Wonder no more!

Name \_\_\_\_\_

Address \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Phone \_\_\_\_\_

Email \_\_\_\_\_

### Method of Payment

- \$400 check made payable to NYSMSA
- \$400 purchase order # \_\_\_\_\_
- Visa
- MasterCard

Credit Card # \_\_\_\_\_ Exp. date \_\_\_\_\_

Signature \_\_\_\_\_

## 17<sup>TH</sup> ANNUAL NYS MIDDLE SCHOOL ASSOCIATION MIDDLE-LEVEL INSTITUTE



## The Middle-Level Classroom— Getting it right!

Monday, July 1  
and Tuesday, July 2, 2019  
8:30 AM—4:00 PM

### Hudson Valley Community College TEC-SMART Facility

345 Hermes Road  
Malta, NY  
Near Beautiful Saratoga Springs



## Session I

### Using Restorative Practices to Build Relationships, Community, and Trust at the Middle Level

with **Tim Dawkins**, Asst. Superintendent/  
former MS Principal at So Glens Falls CSD

**Pete Mody**, HS Principal,  
South Glens Falls CSD

**Amy Totino**, MS Assistant  
Principal, Saratoga Springs CSD

**C**onsistent, valuable, & meaningful communication between adults and 21st Century ML students can be a challenge, especially in the era of smartphones, selfies, and social media. One approach that offers promise for educators looking to build relationships through dialogue is Restorative Practices. The restorative approach in schools is gaining traction both nationally and internationally. This model of addressing harm caused by poor choices while working together as a group to ensure the harm does not re-occur strengthens the belief that schools cannot function in a climate of non-communication.

Participants will:

- Learn about three types of harm: physical, emotional, and community, and how to talk about them with students and families;
- Discuss the similarities and differences between a restorative conferencing approach to discipline and a restorative circle-based classroom, and how these two models work together;
- Engage in actual community-building circle work, including the use of talking pieces and restorative language and problem-solving;
- Leave connected to a group of educators on the cutting edge of modes of communication and harm repair at the middle level.

## Session II

### Tools and Strategies for Deep Learning at the Middle Level



with **Dr. Harvey Silver**  
President, Silver Strong Associates

**T**he ML years are a time of significant change for our students: content becomes far more rigorous; the design of the school day differs from the elementary model; and students are at an age when it is more difficult than ever to capture and hold their attention.

So, how do middle-level educators respond? How do we engage our students in deep learning while developing the thinking skills and habits of mind they'll need to succeed in high school, college, and life? In this high-impact session, renowned instructional expert Dr. Harvey Silver will show participants how to design and deliver high-quality instruction that speaks to the developmental needs of middle-level learners and prepares them for their academic futures.

Participants will:

- Learn a set of classroom-ready instructional tools to increase student engagement from the award-winning series, Tools for Today's Educators;
- Identify the most important thinking skills that middle-level students need to develop and learn tools for building these skills in any classroom;
- Learn a simple instructional design framework that balances the goals of meeting content demands, engaging students, and developing critical thinking skills;
- Develop a set of ready-to-use instructional designs for their classroom or school.

## Session III

### Inside the lives of Instagram and Snapchat kids: Understanding their world and how it affects your classroom



with **Ronna Glickman**,  
Retired Williamsville  
CSD Home/Career Skills  
Teacher

**H**ow have our students changed since social media has taken over their lives? Are students getting tougher to teach by their attitudes and behaviors? Since digital 'drama' is a major part of middle-level students' lives, we, as teachers and administrators, need to know what is going on in their lives and how their stress relates to their classroom performance.

This interactive class will explore:

- SnapChat, Instagram, and Tik Tok;
- Mental Health & Social Media—Impact and Isolation;
- Social Media Addiction & the Brain;
- Cyberbullying;
- Sexting and Sextortion;
- Dangerous Apps;
- Dangers of Cell Phone Use;
- What the ML kids are saying.

This class will be interactive. Bring stories to share about any of the topics above. Participants will leave with a plethora of resources in the form of videos, books, and articles.

Ronna Glickman has been a MS Family and Consumer Science teacher in the Williamsville Central School District for 25 years. She has been teaching social media safety for the past 10 years. She is retiring at the end of the 2019 school year to teach & consult in schools on digital safety. Ronna is the founder of [socialmediasafety.education](http://socialmediasafety.education).

## Session IV

### Wondering How to Address the Essential Elements of Standards-Focused ML Schools and Programs? Wonder No Longer!

With **Dr. David Payton**, Retired Supervisor of  
ML Education, NYSED

**David Vroman**, Teacher at AA Kingston  
MS, an EE: STW

**Brian Sherman**, Retired Superintendent of  
Schools and ML Principal,  
NYSMSA EE: STW Co-Director

**T**he *Essential Elements of Standards-Focused Middle-Level Schools and Programs* had their genesis in the first Board of Regents Policy Statement on Middle-Level Education (1989). They are a valuable resource for teaching young adolescents effectively and meeting their developmental needs.

This session will equip you with the knowledge and skills to introduce or reintroduce the *Essential Elements* to your faculty. Presented in a fun and hands-on manner, activities will be modeled to assist your faculty in understanding the school improvement value of the Essential Elements. Strategies will be shared, discussed, and utilized throughout the session.

Participants will learn:

- How the Essential Elements can be used to self-reflect upon best practices in your building;
- How to identify gaps in meeting the unique needs of young adolescents;
- How to use ML survey data to develop appropriate action steps;
- Strategies to support ML school improvement.

This session will get you moving in the right direction to implement an effective middle-level program. Each participant will receive a bound handbook with instructions for each of the activities.